External Interface to/from Synergy Specification Document

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| Interface Name | School Messenger Attendance Extracts(1st group) Morning Safety calls | | |
| Type of System | Export for School Messenger | | |
| Type of Data Flow | Export | | |
| Schedule | School Messenger, M-F  ES\_AMcall1 – 7:55am (School Location Numbers: 206, 210, 215, 216, 250, 255, 261, 262, 280, 282, 288, 356, 395)  ES\_AMcall2 – 8:20am (204, 213, 219, 225, 229, 230, 231, 236, 237, 240, 241, 244, 249, 264, 265, 267, 268, 270, 273, 285, 295, 297, 305, 309, 310, 321, 328, 329, 332, 336, 339, 350, 363, 379, 388, 392)  ES\_AMcall3 – 9:25am (207, 214, 217, 221, 222, 227, 228, 234, 243, 252, 258, 260, 275, 276, 279, 291, 300, 303, 307, 312, 315, 317, 324, 327, 330, 333, 345, 348, 351, 357, 360, 364, 365, 370, 373, 376, 385, 389, 393)  HS\_AM – 7:45am  MS\_AM – 8:30am | | |
| File Type | Comma delimited TXT currently, new method will be a view. | | |
| Location to pull file from: | Synergy SIS | | |
| Location to push file to: | Location TBD in new Synergy environment. Current Location: [\\rmaxpf\ReportMax\_files\EXPORT\SchMess](file:///\\rmaxpf\ReportMax_files\EXPORT\SchMess) | | |
| Filter | Unexcused or blank absence reason data for current day, all school locations for any student recorded as absent their first period of the day for secondary students and daily attendance students at the ES’s by the times in the schedule. Needs to include Summer School Locations when they start. | | |
| Data Elements/Business Objects | In the area below put the listing of the data elements that are needed in the import and/or export files | | |
|  | Name | Data Type | Location |
| SchoolNumber | Text | K12.School\_SchoolCode. All school locations. |
| SIS Number | Text | K12.Student\_SisNumber |
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| File Layout/Structure | Here is where the needed layout of the file is provided. If a sample is available, embed it as an object to the word document. | | |
| Additional Notes | Attendance data should not be pulled on Non-School Days noted in the individual school calendars. | | |